

# Unit 36

8th Grade

## Assess for Transfer

### Unit 31

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### Unit 33

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### Unit 34

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### Unit 35

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### Units 31–35

### Assessment

Each word in the box fits one of the spelling patterns you have studied over the past five weeks. Read the unit descriptions. Then write each assessment word under the unit number it fits.

### Unit 31

1–5. Knowing Latin roots such as **spir**, **viv**, **vit**, **vid**, and **vis** can give clues to the meaning and spelling of certain words.

### Unit 32

It is important to know the spellings of words that are frequently misspelled.

### Unit 33

6–11. The prefixes **ob-**, **sub-**, **sur-**, and **in-** can be added to a base word or a root. If a prefix is assimilated, a double consonant will sometimes result.

### Unit 34

12–18. The endings **-ize** and **-ise** can be added to roots and words to form verbs.

### Unit 35

19–20. The English language includes many words that relate to commerce.

### Words for Assessment

promotional

imprison

visitation

formalize

moisturize

surreal

impeach

subside

visor

popularize

obstruct

vivacity

obliterate

negotiation

personalize

expire

materialize

idolize

evidently

crystallize

## Unit 31: Latin Roots: spir, viv/vit, vid/vis

revision	survive	inspiration	spirit	aspiration
perspiration	vivid	supervisor	vital	expiration

Write the spelling word that fits the definition.

1. absolutely necessary
2. to endure, live on
3. a desire for achievement
4. the animating force of living things; the dominant mood
5. moisture given off by the skin
6. coming to the end
7. a person in charge
8. a stimulation of the mind or emotions
9. bright and distinct; brilliant
10. an updated version

## Unit 32: Frequently Misspelled Words

familiar	liaison	committee	procedure	lightning
numerous	irrelevant	forehead	minimum	aluminum

Find the misspelled words. Write each word correctly.

11. The principal served as the liason between teachers and parents.
12. Wrap the meat and vegetables in aluminium foil.
13. Florida has more lightening than any other state.
14. There is a minnimum charge of ten dollars for all television repairs.
15. Snow is not a familar sight in southern Texas.
16. All requests for tickets must follow a certain proceedure.
17. We've made numerus attempts to locate the missing heirs.
18. The commitee members couldn't agree on anything.
19. The fact that some viewers liked the movie is irrelvant to our review.
20. The doctor felt the forhead of the sick child.

### Unit 31

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### Unit 32

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## Review

## Unit 33

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## Unit 34

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## Unit 33: Latin Prefixes: ob-, sub-, sur-, in-

supplement

incorporate

occupy

succinct

surface

occupation

incentive

offensive

surplus

obstacle

Write a spelling word for each clue.

1. You must go around this to get where you're going.
2. It's the top layer.
3. It could be the opposite of **defensive** or a synonym for **rude**.
4. This is how one earns a paycheck.
5. It's one way to form a business.
6. A good speech is usually this.
7. Having this will make you want to work harder.
8. The base word is the opposite of **minus**.
9. It's the verb form of **occupant**.
10. Replace the prefix in **implement** to make this word.

## Unit 34: Endings: -ize, -ise

compromise

authorize

symbolize

enterprise

visualize

standardize

franchise

emphasize

apologize

televise

Replace each underlined phrase with a spelling word.

11. Providing Internet service is a promising business venture.
12. They bought a right to own and operate for a well-known fast-food restaurant.
13. The president can give permission for emergency spending.
14. The station is going to broadcast on television our concert.
15. We each had to give up something to reach an agreement.
16. Our school decided to put special importance on math.
17. What does the Statue of Liberty stand for?
18. I want to be the first to say I am sorry.
19. Can you form a mental picture of the redecorated room?
20. The café should define a certain standard for serving size.

## Unit 35: Words From Commerce

corporation    industrial    advertisement    consumer    promote  
construction    endeavor    merchandise    employer    income

Change a prefix, a suffix, or both to write a spelling word.

1. employment      3. consumed      5. industrious
2. destructible      4. advertised

Write a spelling word to complete each analogy.

6. Achieve is to accomplish as attempt is to \_\_\_\_.
7. Meditate is to meditation as corporate is to \_\_\_\_.
8. Working is to work as merchandising is to \_\_\_\_.
9. Demotion is to demote as promotion is to \_\_\_\_.
10. Work is to employment as salary is to \_\_\_\_.

### Spelling Study Strategy

#### Sorting by Prefixes and Suffixes

One good way to practice spelling is to place words into groups according to a spelling pattern. Here is a way to practice some of the words you studied during the past few weeks.

1. Make two columns on a large piece of paper or on the board.
2. At the top of one column, write **Prefixes: ob-, sub-, sur-, in-, im-, cor-, con-, ad-, pro-**. At the top of the other column, write **Suffixes: -ise, -ize, -sion, -tion, -ation, -ive**. (You can make the sorting activity more precise by making separate columns for each prefix and suffix and including additional prefixes or suffixes that you have studied this year.)
3. Have a partner choose a spelling word from Units 31, 33, 34, or 35 and say it aloud. You may wish to include appropriate words from other units as well.
4. Take turns saying the spelling word and writing it under the prefix or suffix column.

### Unit 35

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# Standardized Test Practice

**Directions:** Read each item carefully. Select the best answer and fill in the circle on your answer sheet.

1. After numerous attempts, Mandy overcame every obstacle.

What change should be made to this sentence?

- (A) change numerous to *numberous*
- (B) change attempts to *attemts*
- (C) change overcame to *over came*
- (D) change obstacle to *obstacle*

2. Which word contains a Latin prefix (or assimilated form) that means **over**?

- (A) subject
- (B) surplus
- (C) surgery
- (D) subcontract

3. The ecspiration date on a food product tells the consumer when to discard the item.

Which word in the sentence is spelled incorrectly?

- (A) ecspiration
- (B) product
- (C) consumer
- (D) discard

4. One reason companies standardise employment forms is to make sure every person is asked the same questions in the same manner.

What change should be made to this sentence?

- (A) change companies to *company's*
- (B) change standardise to *standardize*
- (C) change employment to *imploymment*
- (D) change manner to *maner*

5. On television last night, we saw three advertisements in a row for products to prevent prespiration.

Which word in the sentence is spelled incorrectly?

- (A) television
- (B) advertisements
- (C) prevent
- (D) prespiration

6. Which word contains a Latin root that means **life**?

- (A) aspiration
- (B) occupy
- (C) survive
- (D) visualize

7. Read the following list of alphabetized words.

lighted  
lightening  
lightly  
lightness

The word **lightning** should follow the word

- (A) lighted
- (B) lightening
- (C) lightly
- (D) lightness

8. Which of the following words is spelled incorrectly?

- (A) forehead
- (B) incentive
- (C) franchise
- (D) industrial

9. In the revision of your report, indeavor to explain any term the reader might not be familiar with.

Which word in the sentence is spelled incorrectly?

- (A) revision
- (B) indeavor
- (C) explain
- (D) familiar

10. Which word is a synonym for **addition**?

- (A) compromise
- (B) minimum
- (C) supplement
- (D) vital

11. Read the following list of alphabetized words.

commission  
commodity  
common  
commuter

The word **committee** should follow the word

- (A) commission
- (B) commodity
- (C) common
- (D) commuter

12. Only management is allowed to authorise vacation time.

Which word in the sentence is spelled incorrectly?

- (A) management
- (B) allowed
- (C) authorise
- (D) vacation

13. Which of the following words is spelled incorrectly?

- (A) immaterial
- (B) jealousy
- (C) luxury
- (D) supervisor

14. Even though a step might appear irrelavant, do not skip any step in the procedure.

What change should be made to this sentence?

- (A) change though to *through*
- (B) change appear to *apeer*
- (C) change irrelavant to *irrelevant*
- (D) change procedure to *precedure*

15. Which word is a synonym for **represent**?

- (A) spirit
- (B) succinct
- (C) suppress
- (D) symbolize



# Writer's Workshop

## Enrichment

### Grammar, Usage, and Mechanics

#### Identifying Modifiers: Adjectives and Adverbs

**Adjectives** are words that modify, or describe, nouns and pronouns. An adjective tells *how many*, *what kind*, or *which one*.

Those      three      red      wagons are sold.  
(which one)    (how many)    (what kind)

**Adverbs** modify verbs, adjectives, and other adverbs. An adverb tells *how*, *when*, *where*, or *to what extent*.

The blue bike sold      quickly      yesterday.  
(to what extent)      (when)

#### Practice Activity

A. Write **adjective** or **adverb** to identify each underlined word.

1. Please move forward.
2. My room is nearly cleaned.
3. The apples look ripe.
4. *Black Beauty* is a very good book.
5. Be ready in fifteen minutes!
6. The lioness roared loudly.
7. The bath water feels warm.

B. Write the word that is modified by each underlined **adjective** or **adverb**.

8. I performed poorly in yesterday's game.
9. The bear growled gruffly and charged.
10. Have you seen my blue jacket?
11. The clouds overhead looked dark and threatening.
12. That box of books should soon arrive.
13. I don't feel very well today.
14. This restaurant is known for its delicious food.
15. People often toss coins into a fountain for luck.

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## The Writing Process: Argument

### Writing an Editorial

#### PREWRITING

What is the best way to stay healthy? Should everyone exercise? Should they eat certain foods? A good way to express your opinions is to write an editorial for a school or class newspaper. You can find books about being healthy at the library. You can also find information on Internet sites such as Kids Health ([www.kidshealth.org](http://www.kidshealth.org)). As you think about this topic, make an outline.

#### DRAFTING

Use your outline to write an editorial. Begin with a topic sentence that presents the main idea. Follow your outline as you write supporting sentences. Make sure to give several reasons to support your opinion. Use as many spelling words as possible.

#### REVISING

When you have finished your first draft, read your editorial from beginning to end. Check to see if you have included all of the points in your outline. Did you achieve your purpose for writing? Does each sentence support the topic?

#### EDITING

Use the editing checklist to proofread your editorial. Be sure to use proofreading marks when you make corrections. Circle any words you are unsure about and check their spellings in a print or online dictionary. Now write your final draft.

#### PUBLISHING

Make a copy of your editorial and share it with your readers. You can also have it published in your school or class newspaper.

#### EDITING CHECKLIST

##### Spelling

- ✓ Circle words that contain the spelling patterns learned in Units 31–35.
- ✓ Check the circled words in a dictionary.
- ✓ Check for other spelling errors.

##### Capital Letters

- ✓ Capitalize important words in the title.
- ✓ Capitalize the first word in each sentence.
- ✓ Capitalize proper nouns.

##### Punctuation

- ✓ End each sentence with the correct punctuation.
- ✓ Use commas, apostrophes, and quotation marks correctly.

##### Grammar, Usage, and Mechanics

- ✓ Use adjectives correctly to modify nouns and pronouns.
- ✓ Use adverbs correctly to modify verbs, adjectives, and other adverbs.